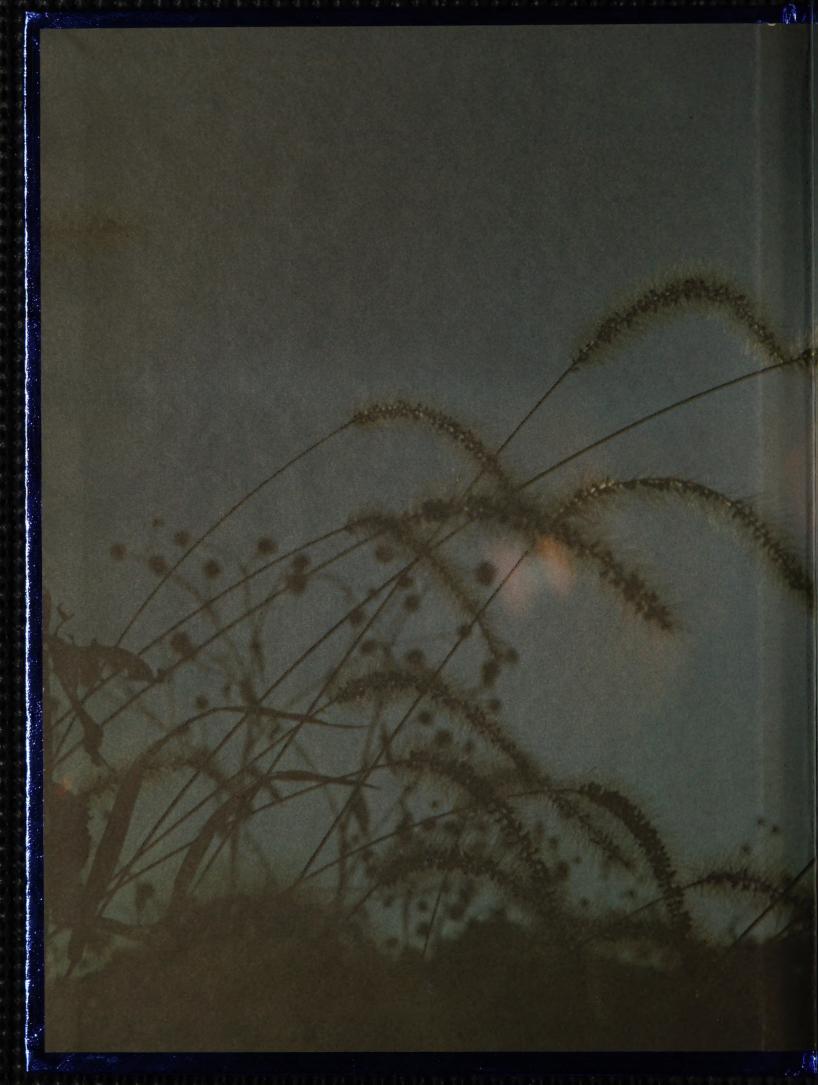
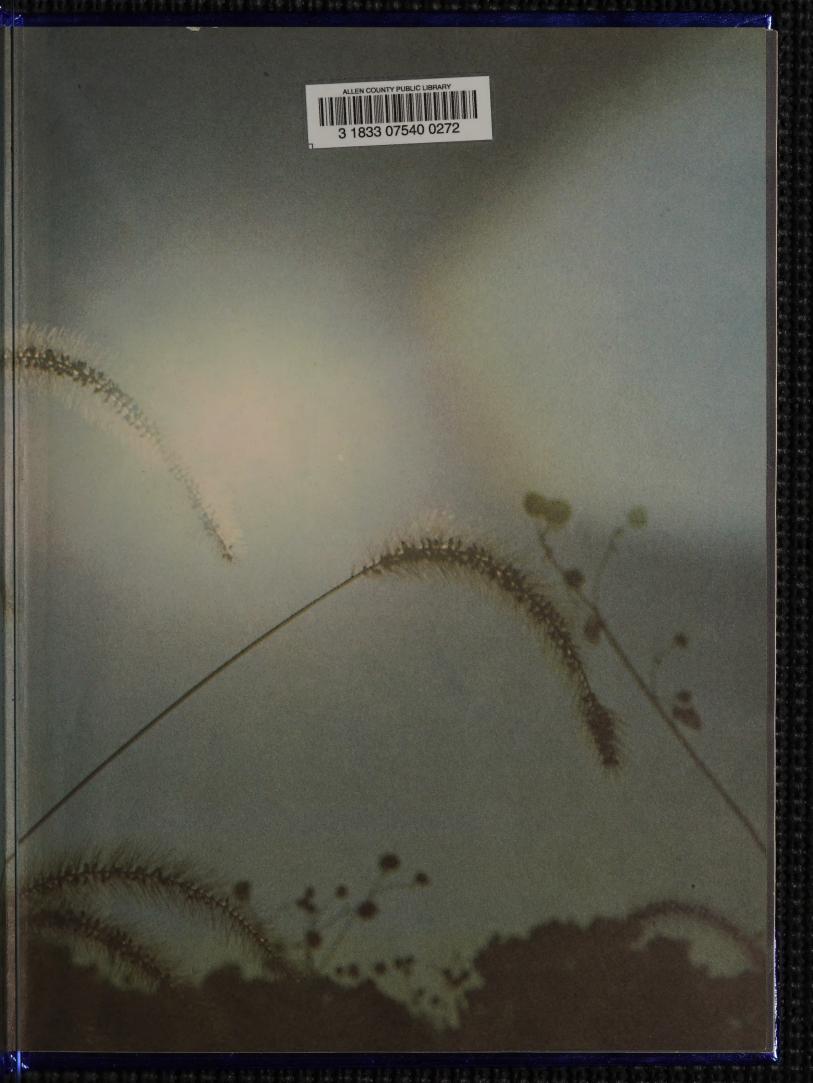


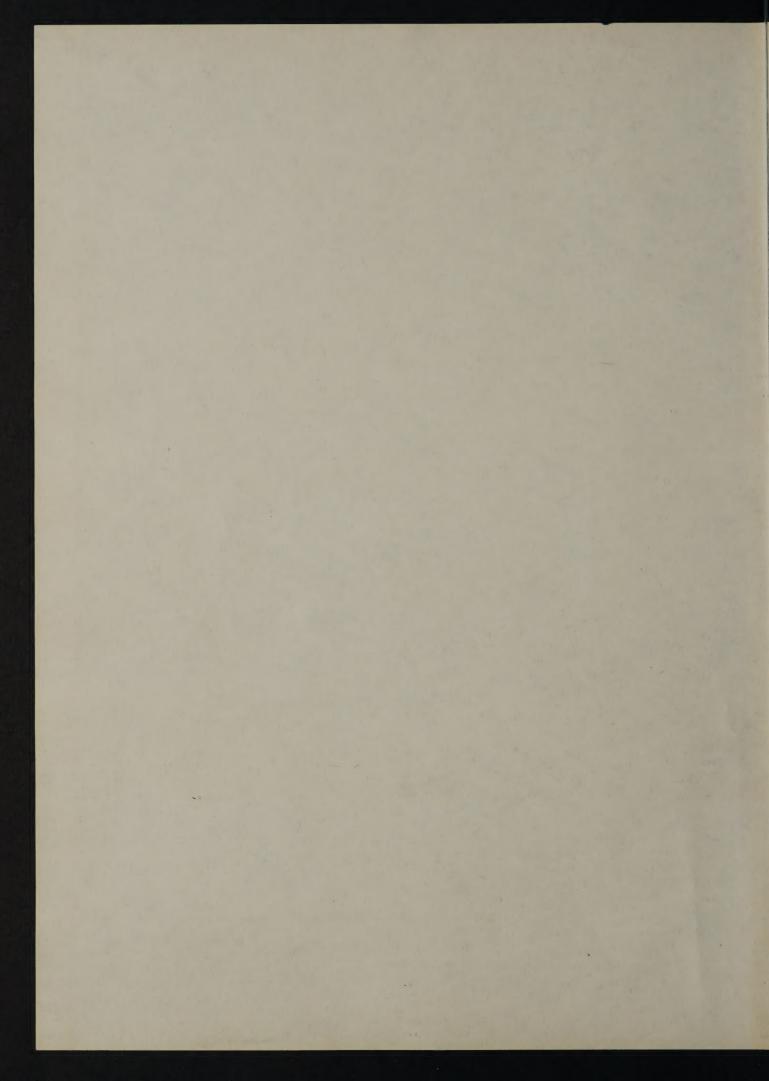


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FCHO







CLINTON CHRISTIAN SCHOOL GOSHEN, INDIANA VOLUME 30

THE 1980 ECHO



Editor

Janet Woover

Assistant Editor

ganet Nover Carolyn Hocholetter

INTRODUCTION

Students.



Teachers.....

Special Features... 128



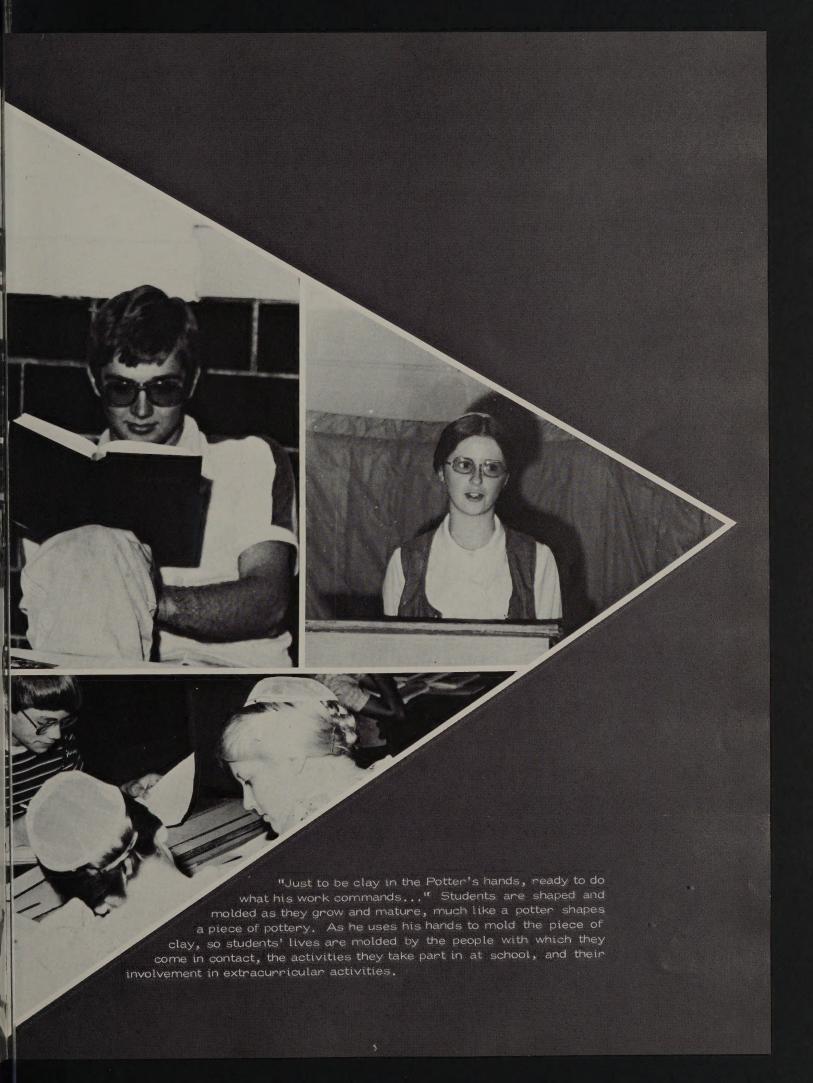
Sports.

God, the potter, shapes His children using many different methods. He uses parents in the home, who instruct, encourage, and discipline. This is where the shaping and molding process begins. Also important are the teachers who spend much time, and exert a lot of effort in teaching the student. The student is shaped by the activities in which he participates. He learns new skills and begins to gain confidence in himself. Sports allow the student to become "fired up" and use physical energy in doing his best for his team. Then comes the time of specialties when the student begins to mature and develop special characteristics about himself. His goals are formed, his life has taken a definite shape and then God, the potter, is ready to put his vessel to use.

STUDENTS







# Kindergarten

## First

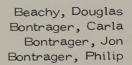
## Second

#### Elementary Students Learn Through New Experiences

Cripe, Stephen Gingerich, Donovan Mast, Debra Miller, Carmela

> Miller, Corinna Miller, Leah Miller, Trenton Nisly, Quinton

Stutzman, Jamie Yoder, Dennis



Cripe, Tammy
Fowler, Dee Dee
Mast, Darvin
Mast, Dawn
Miller, Jody
Miller, Matthew

Nowacki, Lisa Shetler, Diann Stemm, Crystal Stutzman, Marita Yoder, Cheryl Yoder, Nadine

Gingerich, Wesley Hildebrand, Matthew Lantz, Samuel Mast, Kendra Miller, Geoffrey

> Miller, Kenny Miller, Kevin Nisly, Curtis Troyer, Rosie Yoder, Ragina







































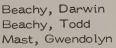


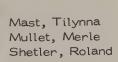












Bontrager, Beth Ann Bontrager, Sheldon Herschberger, Kelly













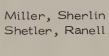






Mast, Brian

Hildebrand, Timmy





Troyer, Jerry Troyer, John







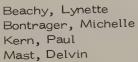






Mast, Rhonda Miller, Elisa Schmucker, Sharlene Shetler, Renee







Nisly, Jacob Raber, Debbie Schrock, Jerald Shetler, Willard Yoder, Allen

Beachy, Marilee Beachy, Virginia Hochstetler, Nathan Miller, Colleen

Miller, Darrin Miller, Jody Miller, Meribeth Miller, Ruby

Troyer, Steven Yoder, Duane

Cross, Gene Eash, Linda

Graber, Robin Henke, Tim Mast, Annalisa Mullet, Marideth Schmucker, Homer Troyer, Verlin Yoder, Denise Yoder, Earl

Bontrager, Merlin Bontrager, Philip Bontrager, Thomas

Graber, Wendell Hochstetler, Phillip Miller, Devon

Miller, Elizabeth Miller, Sharla Shetler, Letha Yoder, Cindy Yoder, Elaine







































#### Building On Past Experiences, High School Students Prepare For Life Ahead









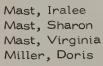
















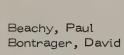


Miller, Jeryl Miller, Scott Shaum, Dean Yoder, Jayne







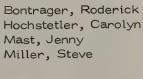












Bontrager, Mervin













Swartzentruber, Alma Swartzentruber, Dale Troyer, Delmar Yoder, Elaine Yoder, Viana





Mark Miller







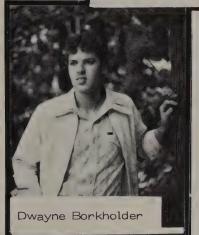


Devon Miller









Arloa Bontrager

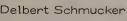
## We are One in the Bond of Love

"Until we all reach unity in the faith ...and become mature, attaining to the whole measure of the fullness of Christ." (Eph. 4:13 NIV) The frustrations of being a large class with many differing personalities became a challenge to us. From shy, sensitive first graders to maturing seniors we struggled through cliques, a search for independence, and emotional swings. Then we discovered unity is not attained by pulling in different directions, but by striving for a common goal. We learned to become one through past experiences; each helping the other to grow. Most important of all, we allowed God to be a part of our "growing up" experience, causing each of us to "...become mature, attaining to the whole measure of the fullness of Christ."











Mary Hochstetler



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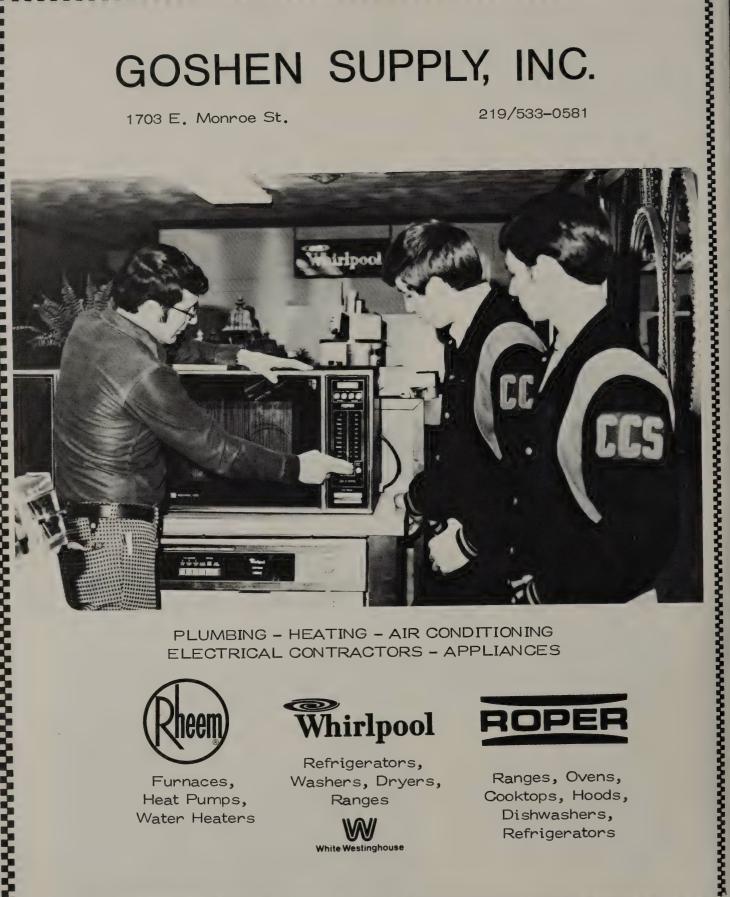
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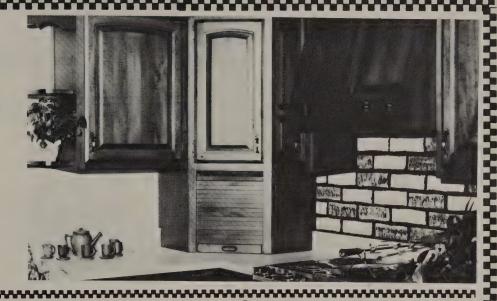




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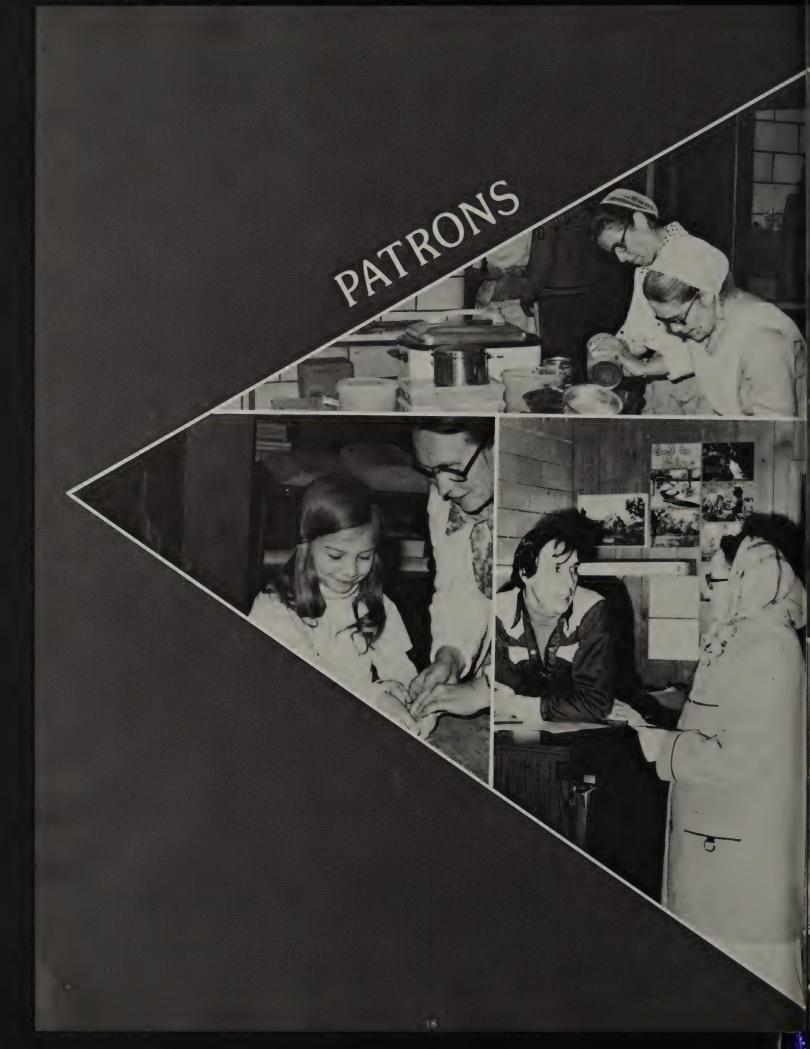
So we give our checking accounts a lot of help. We asked ourselves how checking accounts annoy people, and then we developed checking accounts that don't do those things.

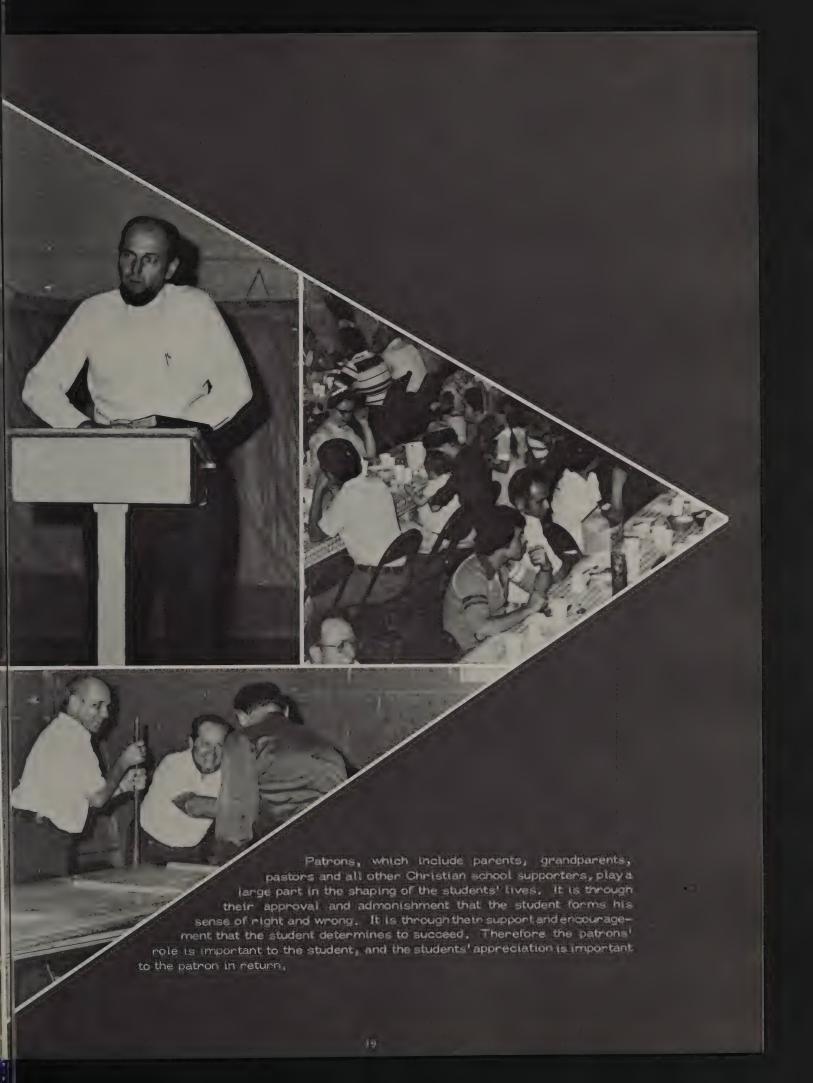
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#### Parent Involvement Reflects Love

Christ is the perfect example of love. His love is unconditional. Who or what we are by society's standards makes no difference to Him. It is vital that parents convey this love to their children.

It is always a special time when parents take time out to spend with their children. Knowing that their parents care about things that are happening in their lives is very important. In this way, parents shape their children by impressing upon their minds that they are loved. This is part of the process by which children are loved and learn to love.





- 1. Esther, Philip, and Beth Ann Bontrager enjoy a game of Dutch Blitz.
- 2. Sam is being helped by Betty Troyer who volunteers her time at the elementary.
- 3. Harry and Mary Ellen Yoder take Duane and Elaine to the Travelog in Elkhart, where educational presentations are conducted monthly.
- 4. The freshmen serve the lunch which their mothers have helped to prepare.
- 5. David and John Troyer enjoy spending time together playing chess, a game of strategy.





- 1. Kevin tries out the new elementary tape recorders.
- 2. John O. Miller, chairman of the board, helps fry chicken at the annual Chicken Barbeque.
- 3. Henry Yoder spreads slag for the new track.
- 4. The annual school picnic, organized by the PTO, is a good time for parents to get acquainted.
- 5. Mrs. Elvin Hoover and Ruth Miller serve at the food counter for the Benefit Sale.





#### Board and P.T.O Bring About Many Improvements

In addition to the annual fundraising events, the Board and P.T.O. made many improvements at Clinton this year.

To mention some of those improvements, the Board spread

limestone in the parking lot and put in a slag track. They also proposed a new roof for the red brick building for heating purposes. The P.T.O. purchased two recorders and a typewriter to aid the teachers at the elementary.

The annual events that the P.T.O. sponsors are very important in raising money for these improvements. The Fish Fry, Chicken Barbeque, and the Benefit Sale make these improvements possible.













#### "Tribulation Worketh Patience"

Certainly there were times when the janitors wondered why they were blessed with such a multitude of tribulations. Then Romans 5:3 came to mind: "...but we glory in tribulation also, knowing that tribulation worketh patience..."

Often students were careless by leaving their responsibilities unfulfilled. The janitors took the extra time that was needed to restore a sense of order. Their willingness to "go the second mile" was appreciated by the students.





- 1. Mary Bontrager hangs up Phys. Ed. clothes.
- 2. Dale drags the new track for his father.
- 3. Letha faithfully carries out her job of cleaning the restrooms at the elementary.
- 4. Noah Bontrager takes the responsibility to burn the trash.
- 5. Mervin has jobs he would rather do than clean erasers.
- 6. Willard sweeps the gym floor at the elementary.

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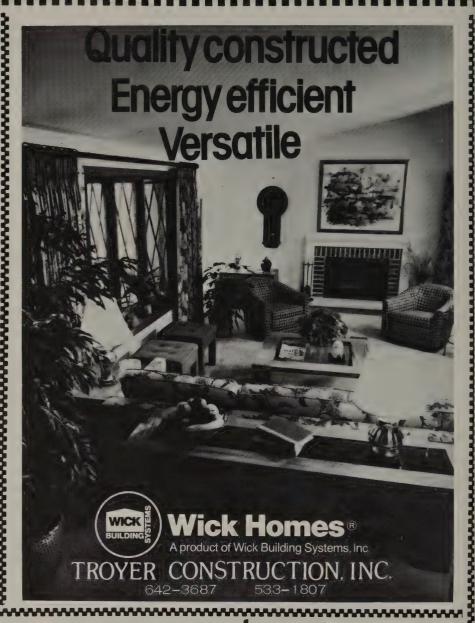
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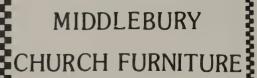
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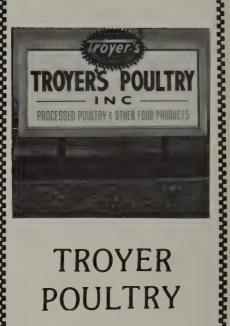
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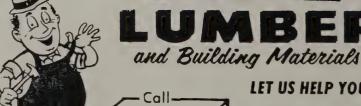
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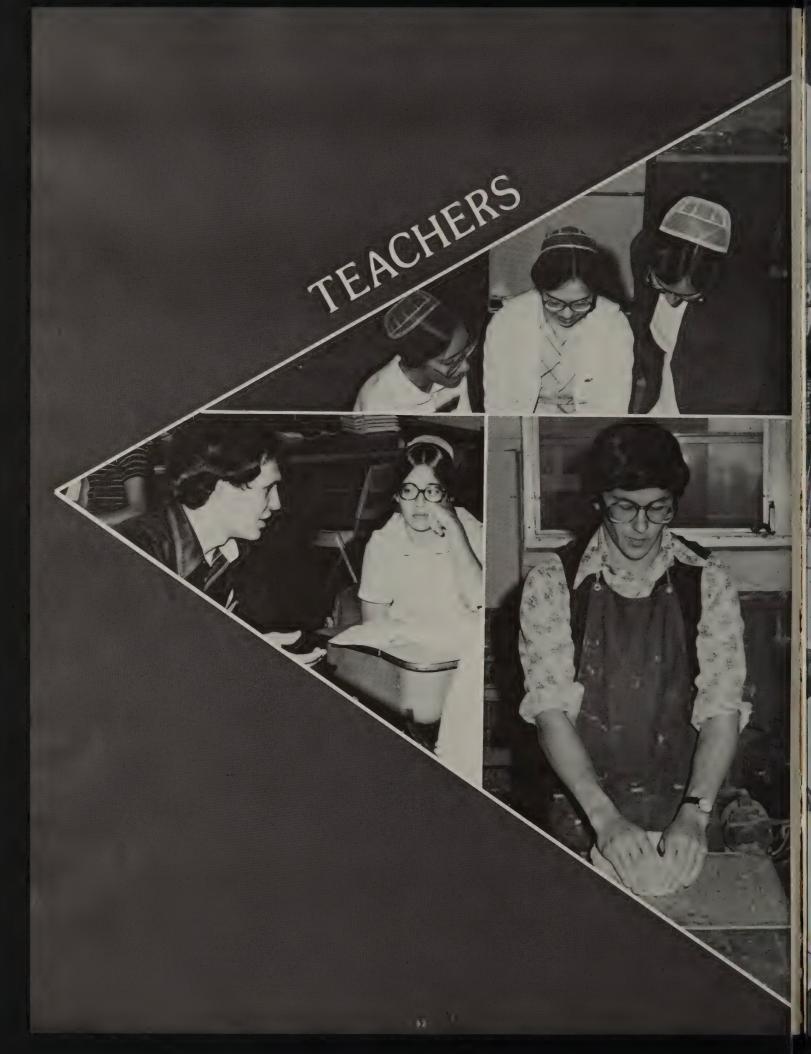


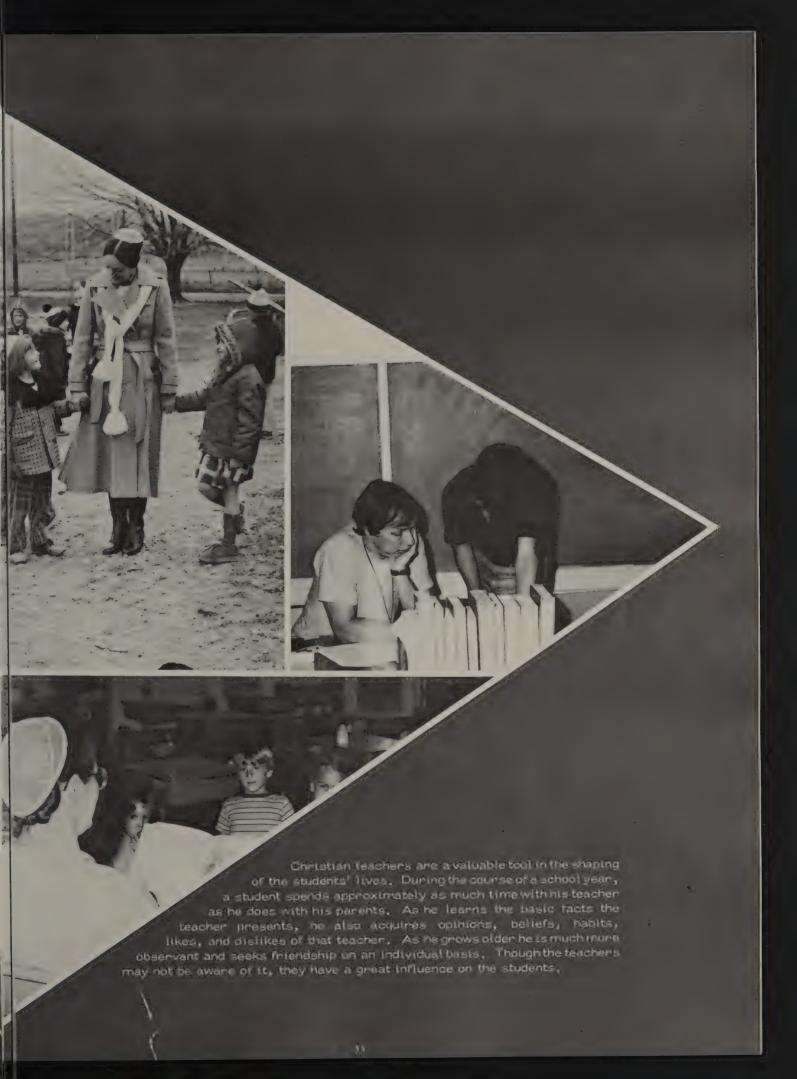
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# Children Enjoy Helping

Each day one kindergartener is chosen to be Mrs. Yoder's helper. Mrs. Yoder said, "We have a chart with a window. Each day we check to see whose name is in the window. This person then takes the responsibility of being my right hand helper and also takes leadership. At snacks and lunch time, he chooses and leads in prayer. I try to teach each helper to be responsible for his duty that day." As the students learn to take responsibility, this shapes and molds them for their future.













- 1. Stephen leads the kindergarten class in noon prayer.
- 2. Kindergarten mothersworking on the quilt donated to the Benefit Sale.
- 3. Mrs. Yoder helps Dennis learn phonics.
- 4. Debra, helper for the day,
- gets first chance to paint.
  5. Students enjoy motions to "Deep and Wide."

#### Learning the Power of Prayer

Dear Class of "91",

Soon you will be ready for second grade. We know you are anticipating this promotion because you have already learned that there is still more to learn. And you are eager learners!

In a few years you may not remember much about first grade. You may forget the reading and math pages, the science and social studies projects, the music and art activities, the program practices, and other fun times. But there was one special activity during each school day that we hope you will not forget—the times our class gathered in a circle as one big family and prayed.

We prayed, God answered, and together our faith and trust in Him grew and grew. The cords of love for our great God were strengthened and anchored even more securely.

May you always remember that what God could do for you in first grade, He can do for you in second grade, third grade, all through school, and all through your life. God is the same yesterday, today, and forever. As you trust Him with your life, He will bless you over and over again! Praise Him!

Love and Prayers,

- Miss Miller















- 1. First grade class prays together.
- 2. Miss Miller shows her love to Doug and Tammy.
- 3. Carla recites her memory verses.
- 4. Miss Miller reads a book during storytime.
- 5. Students play games together in the classroom on a rainy day.
- 6. Tammy's grandmother, who was healed from cancer, opens her gifts.

#### Extracurricular Activities Highlight The Year

Highlights for the second and third grades this year included a presentation by Mrs. Koehn and Sam (a ventriliquist and her dummy) and Bill Kapitaniuk, a missionary from France to the Iron Curtain.

Other enjoyable extracurricular activities included learning to macrame, memorizing scripture, and going on a field trip.

A unit on planets taught us much about God and man relation—ships. The seed is planted and then pushes through the soil ever reaching to the Son, Jesus Christ.

"We praise God for giving us a good learning year."











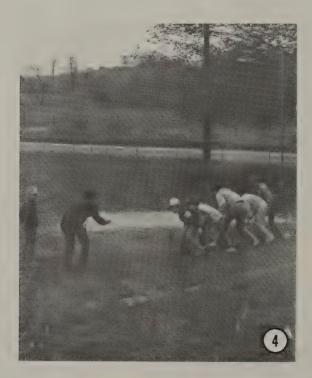


- 1. Roland, Todd, Gwendolyn, and Miss Miller work on their science projects.
- 2. Reading dass becomes interesting in an informal setting.
- 3. Miss Miller becomes interested in the activities as she supervises recess.
- 4. Miss Miller explains a math assignment.
- 5. Kevin uses a new method of learning.

## Christ's Teaching is Incorporated in Every Subject

"This year at Clinton has been one of learning and growing spiritually. I count it a priviledge to incorporate Christ's teachings in all subjects. It is my goal to help students not only academically but also spiritually.

Before coming to Clinton, I spent 3 years of service at Popular Hill Development School under Northern Light Gospel Missions. My responsibilities consisted of being dormitory supervisor for the younger boys at the school, helping with recreational activities, and assisting with academic classes."

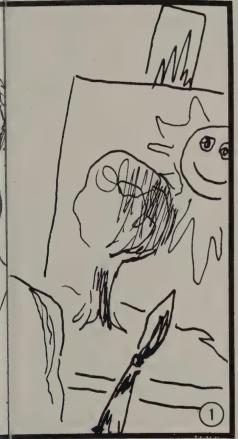














- 1. Using nature as an example Mr. Stutzman demonstrates an art project.
- 2. Field day responsibilities for Mr. Stutzman include keeping records.
- 3. Mr. Stutzman's hobby of photography will bring back memories in later years.
- 4. Mr. Stutzman helps the boys prepare for field day.
- 5. Driving the bus from the high school to the elementary begins the school day for Mr. Stutzman.

#### Mr. Schrock Puts Excitement in His Classes

Mr. Schrock has various ways of breaking classroom monotony. His avid sense of humor lifts spirits and holds students' attention. Dramatizing the subjects in discussion helps students identify more readily with the material.

The science class constructed a solar system on the ceiling of the Science Lab to make it easier to visualize the planets in comparison to each other. A cow's heart was dissected to better understand what goes on inside.

When asked about his new responsibilities, he replied, "Jeremy" (his son, born on April 30, 1980).











- Mr. Schrock demonstrates Teddy Roosevelt's foreign policy, "speak softly and carry a big stick."
- 2. Participation in spirit days strengthens teacher-student relationships.
- 3. Free periods are spent, not relaxing, but preparing for classes.
- 4. Groups, representing countries, give students the opportunity to participate actively.
- 5. Mr. Schrock conducts the high school in singing on "schedule changing day."







- 1. First graders busy studying their assignments.
- 2. Mr. Nisly prepares for his next class.
- 3. A new fund-raising project was the Faith Promise Dinner.
- 4. Mr. Nisly goes with the elementary on a field trip.
- 5. The largest graduating class of twenty-one seniors, under Mr. Nisly's administration.
- 6. Mr. Nisly meets with the elementary teachers in the high school library.





## CLINTON CHRISTIAN SCHOOL'S FAITH PROMISE DINNER

vest Speaker:

Ivan Yoder: Minister, Teacher at Belleville Mennonite School.

inner Served:

Clinton Christian High School November 2, 1979 6:30 p.m.

Ausic by:

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THERE WILL BE A FAITH PROMISE OFFERING TAKEN TO BENEFIT THE EXPENSES OF THE C.C.S. BUDGET)

# Good Support in New Developments

We have been encouraged this past year by continued good support and by several new developments.

We had a large class of twenty—one seniors grad—uating this year; and it was also encouraging to have fourteen first graders. I have been looking forward to seeing our school serve a larger number of people in our community.

This year for the first time there were four churches that were paying part of their students' tuition. It was encouraging to see the churches give support to those who were involved in our school. It has been one of my goals to see even more church support for Christian Education in this community.

The Faith Promise Dinner was a new way in which the Lord blessed the school in 1980. It was rewarding to see the community responding in support of Christian Education by pledging \$14,000 for the operation of the school.





#### Mrs. Yoder Creates New Interests

In 1963, I was first introduced to Clinton Christian School as a shy, little second grader. Since then I spent ten years of my twelve school years at Clinton. A graduate in 1975, little did I realize I would return in four years as an inexperienced teacher, teaching Home Economics and Typing.

Some highlights this year in Home Ec. have been making arrangements for the "Faith Promise Dinner" with the Freshmen girls, working on embroidering a quilt for the Benefit Sale with the Sophomore girls, the Junior girls using their sewing skills in sewing more difficult projects, teaching the Sophomore guys the basics in cooking and spending a week and a half on cake decorating with each of the Home Ec. classes. In Typing I, it's interesting to see the progress from typing 10 words a minute to typing 50 or 60 words. The secretarial experiences gained at Honeyville Metal Works, Inc. prior to teaching at Clinton, has been very helpful in guiding the Typing II students in becoming efficient secretaries and receptionists.

One of my special goals this year has been to begin each day with God and with His help meet the challenges teaching brings.











- 1. Elizabeth gets some helpful hints on cake decorating.
- 2. Timed writings are a major emphasis of typing class.
- 3. Mrs. Yoder calls study hall to order.
- 4. Thoughts of new home responsibilities are prompted by Home Ec. class preparation.
- 5. The Jr. High enjoys tobogganing at their class party.

#### Mr. Showalter Experiences New Responsibilities

'This year I have taught three classes of grammer and literature. The study of literature sharpens our thinking and analytical skills. It also introduces us to many people, places, and worldviews that we would otherwise not be priviledged to meet.

Speech class has taught me about myself and my speech habits through helping students develope their speaking abilities. Ialso taught Junior-Senior Bible and one Industrial Arts course.

In addition to teaching this year, I have had responsibilities as chapel co-ordinator and SAC advisor. These responsibilities have brought me into closer contact with students, and that I really enjoy.

All in all, it's been a good year with a great group of students."









 Mr. Showalter directs cast members of the play "We're All Guilty."

2. As SAC advisor Mr. Showalter gives advice when needed.

3. Junior Lit class strives to comprehend the deeper meaning of a literary piece.

4. During an activity period, Mr. Showalter participates in a game of four-square with Jenny, Jackie, and Jayne.

5. A favorite free-time activity of Mr. Showalter's is talking to his wife, Lynette.



#### Former Student Works With Her Former Teachers

The transition from student to teacher was very different than I had imagined. As a student I thrived on the feeling of security that responsibilities and activities of school life offered. Becoming a teacher did not bring those feelings back but opened up a totally different aspect of school life. As a student I was being molded and shaped and now I was to be the "potter." Many frustrating times resulted because of feeling inadequate and inexperienced in making decisions concerning students' attitudes and behavior. Yet I now could identify with the longrange view of those in authority whose decisions, from the perspective of my high school days, seemed unwise.

Of the four positions - Secretary, Junior High Math Teacher, Girls Phys. Ed. Instructor, and Yearbook Advisor - Ienjoyed most, without comparison, the positions of Secretary and Yearbook Advisor. The reason?? After working at Mennonite Mutual Aid as secretary and being on the yearbook staff three of my high school years, Ifelt more comfortable in those positions.

It has also been challenging to come back and work with three of my former teachers. The most difficult adjustment was relating to them on an equal level instead of at the student-teacher level.

As I reflect back over the year, this transition from student to teacher has been a molding experience in my own life.











- Mr. Nisly talks to Miss Yoder about her secretarial duties.
- 2. Cindy doing "hurdles" in Phys. Ed.
- 3. Miss Yoder helps Mary on her layout in Echo.
- 4. Mark enlarges pictures in the darkroom.
- 5. Junior High study in math class.







- 1. The chorus finds prayer a necessity to learn songs.
- 2. Mr. Swartz strives to maintain open student relationships as he chats with Rozella.
- 3. John works on a telephone stand for the Benefit Sale.
- 4. Virginia and Maridethmemorize Bible verses.
- 5. Music I students learn to lead songs properly.





# Student-Teacher Relationships Build Confidence

"Joining the Clinton Christian High School faculty in the fall of 1979, for the first time, brought a lot of anxiety. That anxiety, at times, would turn to confusion and frustration. My biggest frustration of the whole year was learning to motivate the unmotivated and learning to display material in a way that was understandable to my students. Certainly some of the needed adjustments resulted from my lack of previous training or experience. My teaching responsibilities were in the area of Music, Bible, and Industrial Arts.

As I recall events of the year, I would say that the blessing of being involved with musical groups was a highlight. I will long remember programs, tours, and even the hours of practice.

Coming from a job as construction worker, I would rate I. A. next on my scale of interest. Teaching practical skills in wood classes was very fulfilling.

As I reflect on the past year, I can say it has been a challenge, a learning experience, and a joyous experience."



For three years now Alberta Beachy has given her helpful organization to the library at both the high school and the elementary. The task of ordering new, useful books and integrating them into the library has made her job a challenging and enjoyable one. One of her goals is to make the library more efficient and useful. Alberta stated, "I enjoy working with the students, trying to find just the book to meet each one's taste and need. It's an opportunity to be of service to others and hopefully illuminating the love of God."

Catherine Beachy had responsibility this year as teacher's aid at the elementary for Mr. Stutzman with fourth through sixth grades in Math, Science, and Social Studies in independent study in the afternoons at the high school. Catherine said, "Seeing understanding dawn on puzzled faces and marked improvement in students have been real highlights to me this year. This has been a year of learning and growing in my own personal life – I probably learned just as much if not more than the students did. I have been very much rewarded and challenged with this responsibility this year."







## Part Time Teachers Help Fulfill School's Needs



- Catherine helps Letha with a problem in Social Studies.
- 2. Alberta repairs books in the elementary library.
- 3. Each afternoon Alberta comes to the high school to give her aid in the library.
- 4. Alberta prepares new books for students to read.
- 5. Catherine helps the fourth, fifth, and sixth grade girls practice for field day.
- 6. Catherine checks tests and papers for Mr. Stutzman.

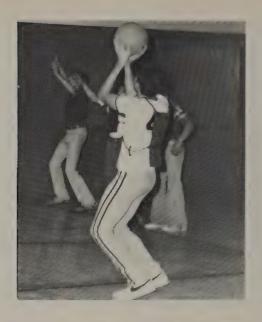
#### Students enjoy helping students

Teacher's aides enjoyed themselves this year as they helped their fellow students.

Eight juniors and seniors have aided in physical education, language arts, and Alpha-Omega classes at the elementary, junior high, and high school. During study hall periods, they assisted students with their individual problems; and aided teachers by checking the students' self-tests, books, etc.

One junior and two seniors helped in the elementary school; five seniors assisted in the junior high and high school, and one senior worked in the high school office.

















- Jolene files Alpha-Omega material in the high school office.
- 2. Dwayne shows P. E. students how to shoot a foul shot.
- 3. Carl demonstrates a lay-up for the elementary students.
- 4. Margaret assists Ruby with a reading problem.
- 5. Delmar encourages Sam and Geoff to enhance their reading skills.
- 6. Rozella shows Elaine the proper "bounce pass" technique.
- 7. Judy helps Jerald with a science experiment.

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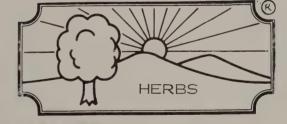
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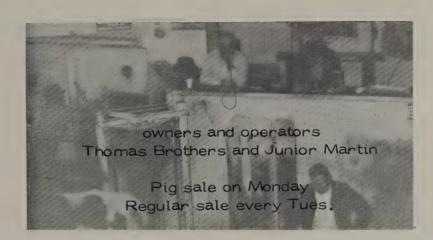
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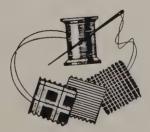
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#### Juniors Work Hard to Create

- 1. Everyone enjoys a delicious meal.
- 2. Steve presents roses to Margaret and Mark, voted the outstanding Seniors by the Junior class.
- 3. The happy Seniors.
- 4. Rod perfects the flower garden.
- 5. Rod, Dale, Delmar, and Dave set up the fountain.
- 6. The Junior class.







#### a Peaceful Evening







The Junior-Senior banquet was held at the Forks Mennonite Fellowship Hall on the evening of May 9, 1980.

"If we have not peace within ourselves it is in vain to seek it from outward sources." The Juniors portrayed their theme, "Peace", with a mural of a moonlit lake and a flower garden.

The program included special music by the Jr. class sponsors, Conrad and Lynette Showalter, and one song with the Junior class. An actual account between the whites and the Indians was shown through the film, "The Light in the Forest", which depicted the Juniors' theme.

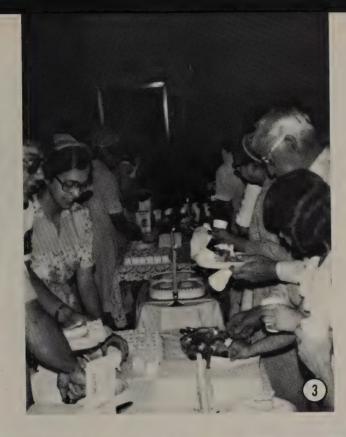
# Past Reflections and Future Hopes

A time of remembering the past, looking ahead to the future, sharing with family and friends a very special part of their lives; this was class night to the Seniors of 1980.

The graduates, along with Mr. Schrock, attempted to give an illustration of a normal study hall scene, complete with distractions, sentences, etc. The Seniors willed to the Juniors useful things which could be beneficial in the future such as quiet, introverted personalities, top lockers, and cars. When the Seniors prophesied their futures, the variety of occupations was interesting: from an owner of a purple Kleenex factory to being the mother of your own softball team.

Refreshments served by the Seniors and fellowship with family and friends concluded the worthwhile, memorable evening.











- 1. The Senior class and Mr. Schrock portray a typical study hall scene.
- 2. Mr. Schrock thoroughly enjoys introducing each of the twenty-one Seniors.
- 3. Devon and Jolene serve refreshments to family and friends afterward.
- 4. Elsie chats with her mom about the evening's activities.
- 5. Bernice and Mark present the class prophecy.

An End And Yet A Beginning Graduation is a time of many feelings...happiness, pride, joy, accomplishment. To graduate from high school was something that had been dreamed of for a long time by the Senior class. They even kept count of how many days till graduation during the last few months of school.

On Friday evening, May 16, this goal was finally fulfilled for each of them as twenty-one Seniors received their diplomas. The Seniors were challenged by the commencement address given by Walter Beachy: Hope - that which God gives us is essential for Christians in our world today. Although the future may seem uncertain as each steps out into the unknown, everyone can have the hope and confidence, as the class song stated "I know who holds the future and I know who holds my hand!" God's promises are always there for Christians to acknowledge."











- Walter Beachy gives the commencement address.
- 2. Rhoda receives Paul's candle while Dale, Delmar, and Carolyn also take part in the candlelighting ceremony.
- 3. Dwayne plucks a rose from the centerpiece.
- 4. The Senior class sings their class song.

#### Senior Class Tripa long-awaited goal fulfilled

After four years of raising money, from selling degreaser to light bulbs, the Senior class trip was well deserved. Like most things it had the potential to be worthwhile, but its success and the amount of enjoyment derived from it was left up to each person's participation. The class trip for the twenty-one students was a very rewarding experience. Some memories were tucked away which will never be forgotten. This gave the Seniors the assurity that class trip was a memory worthwhile making.













- 1. Carol, Dwayne, and Carlload their luggage.
- 2. Dwayne, Delbert, Mr. Schrock, and Jan board the bus.
- 3. The Seniors walk toward the Capitol building.
- 4. Conrad and Lynette Showalter rest by a fountain.
- 5. The Junior class and friends of the Seniors welcome them home.
- 6. A special ceremony highlights the visit to the Arlington Cemetery.
- 7. Grace, Mark, and Margaret discuss the White House tour.
- 8. Mary, Rebecca, and Carol suppress giggles as Mr. Schrock eats his sandwich containing paper!
- 9. Grace boards the school bus to leave for Rosedale where the Seniors change to the Rosedale bus.

## Working Together for the Abundant Life

The spring tour theme of the A Cappella chorus was "The Abundant Life." As the chorus prepared for their programs, they became aware that working together and becoming unified with Christhelps them attain the "abundant life."

The chorus toured several parts of Michigan, including Traverse City, Brutis, Fairview, Ashley, and Hillsdale.

On June 7, the chorus recorded their program on cassette tape, which was a new and exciting experience for everyone!



- 1. The 1979-80 chorus with their director, Mr. Swartz.
- 2. The chorus members mingle with the audience after a program.
- 3. The chorus takes time to re-
- lax before a program.
- 4. Steve, Alma, and Thomas enjoya game while traveling.
- 5. Alma, Elaine, Doris, and Carolyn take a quick walk along Lake Michigan.





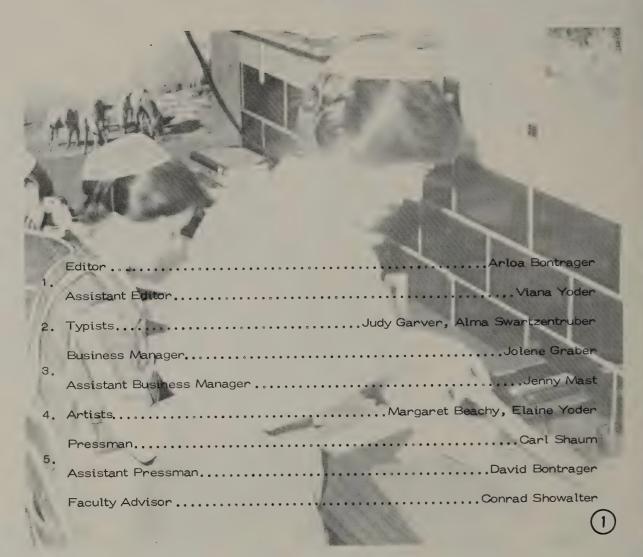








# Indivduality of Students Seen in the Mirror











Mirror articles this year revealed much individuality and character in both the elementary and high school students.

Examples:

When I Was Scared
One night I was in bed.
I was five years old at
that time. I was scared
of something. I went
over to Mom's bedroom.
I said, "Mom, I am
scared of something."
"What is it?" she said.
"I am scared of hell. I
don't want to go to the
big fire." That is when
I became a Christian.

-Kenneth

#### NOONTIME

Do you like our new rules? So do a lot of other people according to these comments:

"I like it! It gives you a lot more freedom."

"It's a chance to get to know others better."

"I like the idea of more freedom."

"...you get the feeling that teachers trust you more."

The articles were printed almost entirely as the student had written them with very few grammer or punctuation changes.

- 1. Miss Yoder, the ECHO supervisor, gives her assistance.
- 2. Carl and Steve use their imagination to create original ads.
- 3. Janet, the editor, has varied responsibilities in co-ordinating the staff to carry out the theme she chose to use throughout the book.
- 4. Carolyn, the assistant editor, stores away new ideas for the book she will help create as editor next year.

#### Echo Staff Compiles School History











- 5. Bernice and Dwayne work hard as business managers to keep the financial end of the yearbook running smoothly and instruct the ad editors.
- 6. The six layout editors: Mary, Grace, Rozella, Jan, Merv, and Delmar need to use all the creativity they have to make interesting pages for the yearbook.
- 7. Mark, Jolene, and Rod use their knowledge gained by in-

- struction and experience to produce accurate pictures.
- 8. Paul Beachy and Paul Raber "shoot" many pictures assigned by the ECHO staff.
- 9. Rebecca stays busy typing the copy for the yearbook and giving assistance to other staff members.
- 10. Frank Lee, the ECHO advisor, answers questions the ECHO staff members have about aspects of producing a year-book.











Student Council Organizes Spirit Week















S.A.C.'s primary goals to unify the student body and encourage participation were seen this year as they organized Spirit Week, Activities Days, and Workathon II. Activities Day which occurred every other Tuesday, encouraged involvement as students signed up for the free throw shooting contest, played four square, ping pong, and other games. Literaries helped to unify the student body as individuals from different grades participated together in competitive basketball, planning chapels, and making bulletin boards.

The \$7,500.00 raised by Workathon II was used to aid in the construction of a new roof for the red building at the high school.





- 1. The many different activities of Spirit Week encouraged student involvement.
- 2. S.A.C. plans activities for the last day of school.
- 3. The Senior girls work at World Missionary Press for the workathon.
- 4. Carl playing soccer at the basketball social.
- 5. Jeryl shoots free throws while others play four square.
- 6. Alma, Elaine, and Jenny clean house for the workathon.

What is a normal substance evident in most Jr. High students? plenty of excess energy! The Jr. High S.A.C. planned activities this year that helped the students put their extra energies to constructive use. The excitement and competitive spirit of volleyball, dodgeball, or number basketball during Jr. High activities period, generally every two weeks, all added a little spice to the normal routine of school work.

During one of the last weeks of school, the S.A.C. organized a bike ride to Shanklin Park in Goshen where the Jr. High students spent the day. A cook out and lots of fun games all added enjoyment to the day.

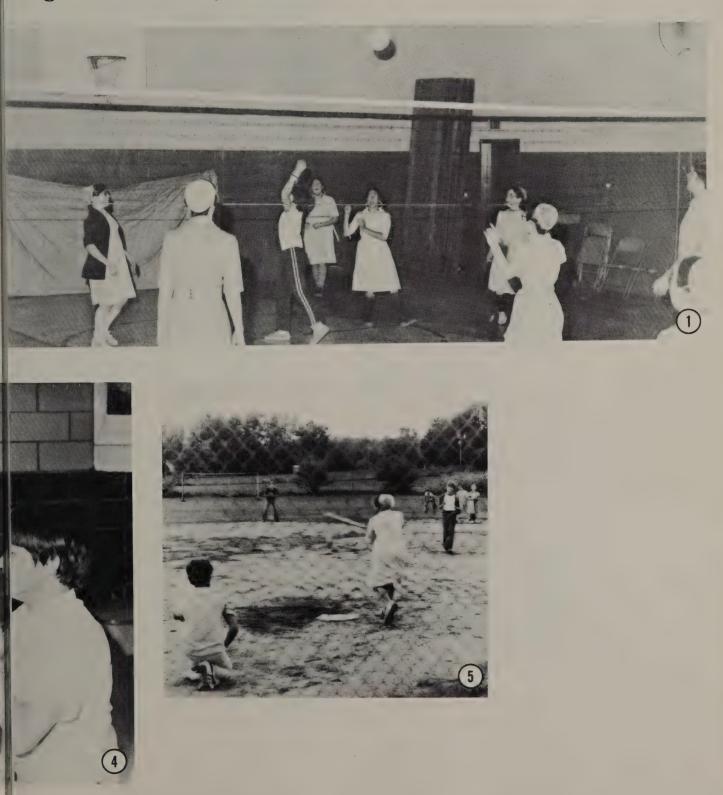


- Volleyball is a common sport during Jr. High activities period.
- 2. Marideth, Robin, and Denise have a good time on Jr. High Security Day.
- 3. Duane and Darrin compete in ping pong for first place in the ping pong tournament.
- 4. Homer, Annie, and Marideth enjoy playing Uno during activities period.
- 5. The competitive spirit of softball adds life to the routine of school for Jr. High students.





#### Ir. High S.A.C. Perks Up School Routine

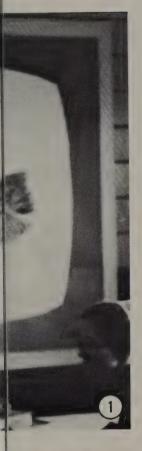


- 1. A bulletin board expresses friendship.
- 2. Margaret and Carolyn express their thoughtfulness as they help Sharla recover after a strenuous race.
- 3. The kindergarten class is drawn together during story hour.
- 4. Mary and Carol find time to enjoy leisure time activities.
- 5. Dee Dee and Jody share many activities with each other.









Students
Develop
Friendships
During Activities





#### New Chapel Experiences

New experiences were shared by students and teachers in chapel this year.

Mr. Showalter was given Mr. Nisly's former responsibility of planning and leading chapel.

Chapel was made more personal this year through new scriptural choruses, discussions about our beliefs in music, our feelings toward ourselves, non-resistance, and ideas for our future from speakers who shared about their careers.





- 1. Mr. Showalter, Devon, and Dale ask Dwayne to prove his beliefs in a mock trial.
- 2. Lois Marks shares their experiences of grading Bible courses for prisoners.
- 3. Dwayne shares his speechin chapel.
- 4. Students enjoy impromptu singing by mixed ensemble.
- 5. Rommie Loudd, former football player, gives his testimony.
- 6. Sheldon Swartz proves his point by using the boys as an example.















- 1. The narrators, Rod and Rhoda, read examples of Christ's life.
- 2. Bernice and Jdene have some free time to talk.
- 3. The audience sings about being more like Christ.
- 4. The high school sings between the narrations.
- 5. Candles were lit at different intervals in the program to represent the stages in Jesus' life.







This is Your Life, Lord Jesus















# Sharing With a Part of Ourselves

In place of a Christmas project, this year we had a New Year's project. It was made more meaningful because we shared with a part of our own student body.

The high school raised approximately \$750.00 in a penny pitch and hot lunches, which was given to the Harold Lantz family for the loss of a barn.

The elementary raised \$300.00 for Steve Schrock, who was hurt in an accident.





- 1. Delmar, Mark, Dale, Merlin, and Grace "pitch" their money.
- 2. Sharon watches as students throw their money.
- 3. Kenny receiving his lunch.
- 4. Virginia, a member of the Sacrosancts, serves lunch to Paul, Jeryl, John, and Dean.
- 5. Judy and Dale sharing with Jr. at school.

- Judge Frazier (Jan) questions Gary Durant (Paul) during a hearing.
- 2. Judge Frazier (Jan) giving her final verdict.
- 3. Mary and Rebecca, student directors, share some of their feelings about the play.
- 4. Margaret helps Elsie get ready for her part in the play as Louise Kelton.
- 5. Johnny Shaw (Rod) takes his anger out on Gary Durant (Paul), while Sergeant Dan Boland (Devon) tries to separate them.







#### Juniors and Seniors Present "We're All Guilty"







On the evenings of April 11 and 12 the Junior and Senior classes presented the play "We're All Guilty", directed by Mr. Showalter. The play took a penetrating look at the problem of juvenile delinquency. The author developed his theme around a true-to-life case history of one, Gary Durant. The judge in the case, Sylvia Frazier, probes beneath the superficial appearances of the case until, finally, in a climax that is both surprising and true, she is able to place the blame where it truly belongs.

A lot of time and effort was put forth by the cast members, make—up and costume people, the stage crew, and directors to present the play in a meaningful way to the audiences.

Working together results in rich rewards





- 1. Even the children enjoy the good chicken.
- 2. Parents endure the stinging smoke at the pit to barbeque chicken.
- 3. New signs were made to advertise for the Chicken Barbeque.
- 4. Arloa and Jolene try to put a little excitement into cleaning up.
- 5. High school students particpate by serving.

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#### New Features in Benefit Sale

This year the Benefit Sale had several new features. Items put on consignment brought in more valuable farm machinery. Country style dinner tickets were sold on auction and later served in the homes of the P.T.O. and Board members. A cheese stand was also added for the first time. All of these plus the cooperation of parents, faculty, students, and those who purchased the various items added to the success of the Benefit Sale which totaled over \$8,800.00.









- 1. Farm implements attract a larger crowd.
- 2. People of the community gather for the quilt sale.
- 3. Vernon J. Miller and Laban Hochstetler set up the hand tools.
- 4. Mr. Showalter selling cheese,
- 5. Mary Miller and Barbara Ellen Miller prepare the quilts.
- 6. April Swartz and Jennifer enjoy their lunch.
- 7. Ruby Bontrager prepares to serve a country style dinner in her home.







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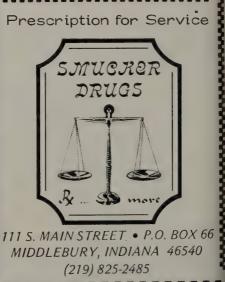
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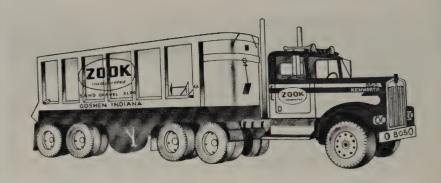
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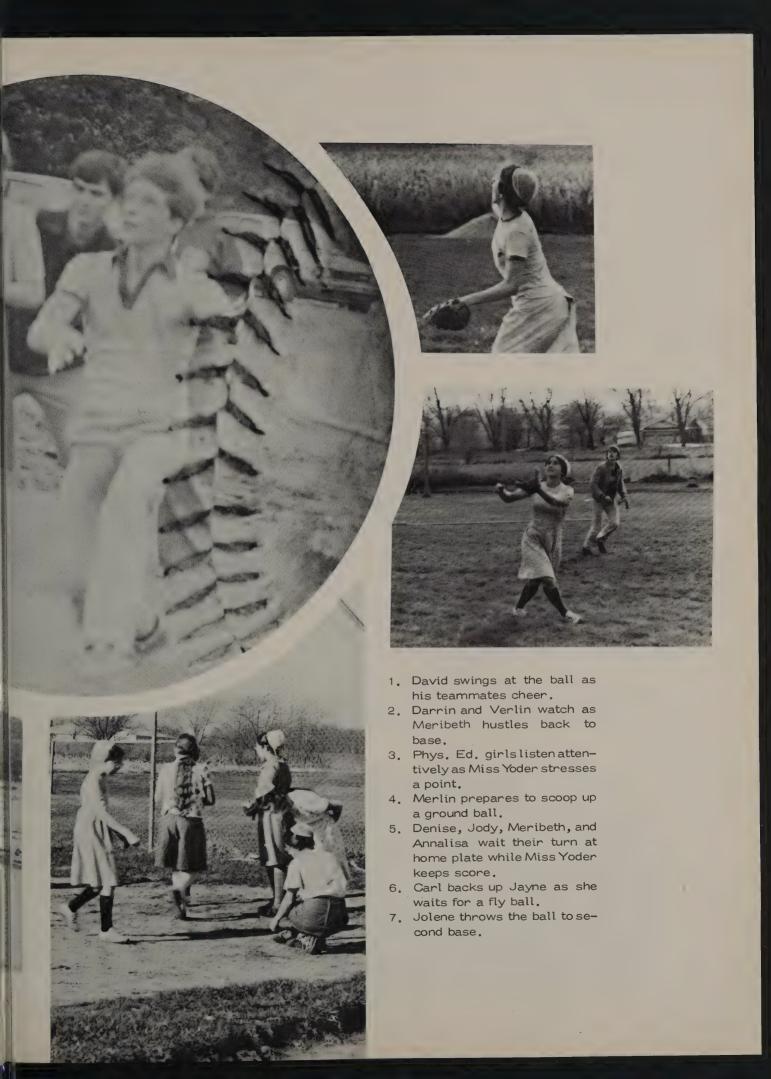




Moral Support Important To Players







#### Seniors Participate!

To encourage senior participation in the annual intramural cross country run, Mr. Schrock, the senior class sponsor, agreed to run if six senior fellows would run. The class response was not limited to the fellows. Seven senior girls decided to raise class spirit by being the first girls to participate in the cross country run. As a result, the senior class contributed fourteen of the thirty-six runners.















- 1. Scott presses towards his fourth consecutive win.
- 2. The Senior class shows spirit.
- 3. Margaret and Mrs. Yoder "walk" Grace.
- 4. Freshmen and Sophomore fellows begin the in-class run.
- run.
  5. Mr. Schrock relaxes his tired body.

## Basketball Provides a Variety of Interests





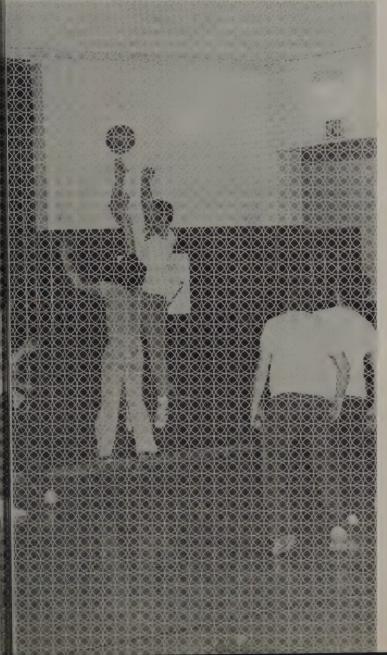
- Devon shoots above Bob Henke in the annual student/ faculty game.
- 2. Gladys (Grace) and Velma (Jolene), Senior attendants, mirror enthusiasm as Carl, star of half-time activities, crowns Beulah (Judy) as CCHS Homecoming Queen in a mock contest.
- 3. Letha retains possession of

- the ball although heavily guarded by Susan, Cindy, and Rozella.
- 4. The guys listen intently as Coach Gordy Henke explains a basketball technique.
- 5. Alma, Judy, and Jolene keep the scorebook and time clock.
- 6. Elaine, though shorter than Jan, tries hard and gets the tip.





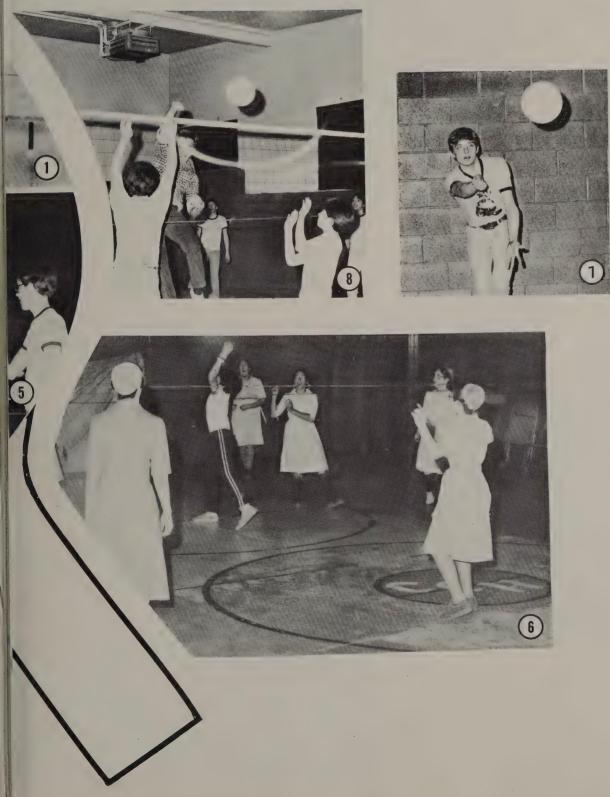








#### VOLLEYBALL



- 1. During field day, high schoolers Merlin, Merv, and Phil watch seventh grader, Duane long jump as Mr. Swartz waits to measure the jump.
- 2. Lead-off runners are off to a good start in the boys' 440 yard dash.
- 3. Elaine (9), Sharla, Marideth, and Annalisa wear looks of determination as they start the 100 yard dash.
- 4. Paul (12) uses his "special" jump to win the boys' high jump competition.
- 5. Earl makes a great effort to break his last year's record.













Field Day – a Time of Energy Release



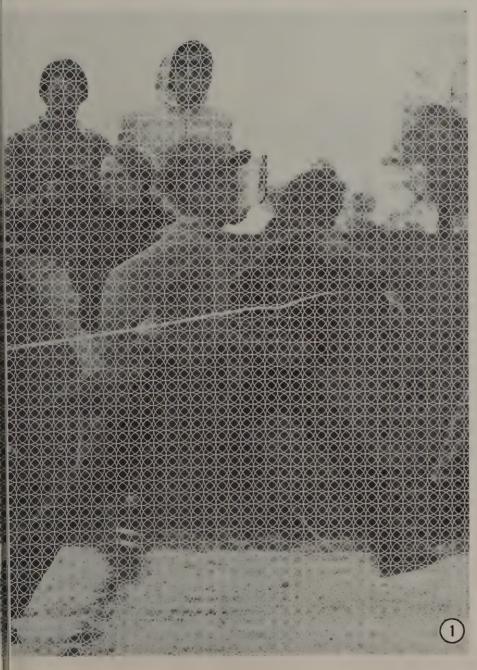








#### Spectators Encourage Participants



- 1. Jerald finishes first in the 880 yard run.
- 2. Michelle crosses the finish line of the 100 yard dash in first place.
- 3. Jerry does his best in the stone throw.
- 4. Relay runners work on a smooth handoff.
- 5. Sheldon completes a successful jump.

#### Through Elementary Sport Activities, Necessary Muscle Co-ordination Develops



- 1. During activities period at the high school gym, Lynette, Ranell, and Timmy dodge when Sharlene throws the ball.
- 2. The fourth, fifth, and sixth graders enjoy playing co-ed volleyball.
- 3. Second and third graders play kick-ball during recess.
- 1. Todd and Curtis like to play "horse" with the new ropes Mr. Nisly gave them.
- 5. Lisa, Nadine, Crystal, and Rosie take a minute to observe.











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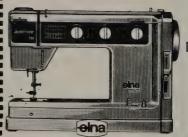




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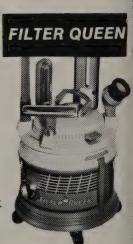


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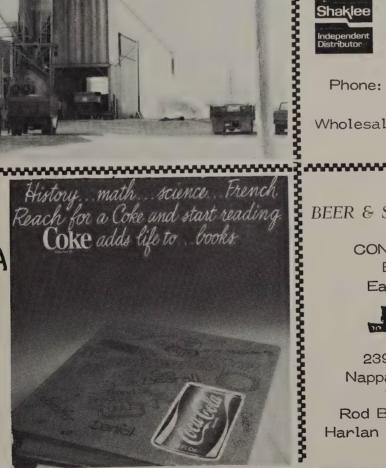
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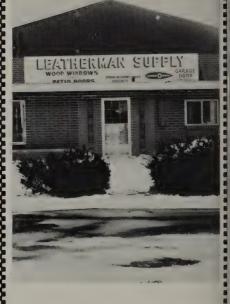


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SPECIAL FEATURES



#### Spiritual Renewal Week Brings Encouragement

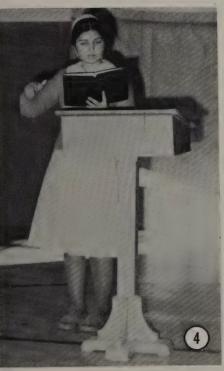
During Spiritual Renewal Week, January 21–25, Wesley Stoltzfus shared words of encouragement with the student body and faculty. A practical, down-to-earth speaker from Bowlings Creek, Kentucky, he challenged the students in everyday areas of their lives. He especially stressed self-acceptance as an important factor in learning to love others.















- Wesley Stoltzfus shares words of encouragement with the student body and faculty.
- 2. Elizabeth listens attentively, eager to learn something new.
- 3. Wesley Stoltzfus enjoys chatting with students in the hall.
- 4. Cindy begins our worship with a song.
- 5. Together, we talk to our Heavenly Father.
- 6. Elsie and Rhoda discuss new insights gained in chapel.

Elementary Students Benefit From Educational Field Trip

















#### Honor To Whom Honor

- 1. Scott Miller was the winner of the cross-country run for four consecutive years.
- 2. In the last three years, Darrin Miller was the top seller of Chicken Barbeque and Fish Frytickets five times, his sales totaling \$2,025.85.
- 3. Janet Hoover, Margaret Beachy, Rebecca Bontrager, Mary Hochstetler, Jolene Graber, and Bernice Miller graduated with the highest academic honors in the last eight years.
- 4. Betty Troyer was the coordinator of the once-aweek hot lunch program at the elementary.
- 5. Many hours of hard work were given to the school by Barbara Ellen Miller in working on the PTO and doing substitute teaching.
- 6. Mary Miller faithfully brought her children to school each morning.









- 1. Mr. Schrock demonstrates how to use the computer as Dwayne, Jolene, Grace, and Margaret observe.
- 2. Paul watches as Devon attempts to beat the computer in a game of checkers,
- 3. The computer class listens attentively as Mr. Schrock instructs them on the use of computer.
- 4. Dwayne practices his skills on the computer.
- 5. Mr. Schrock assists Judy in programming the computer.



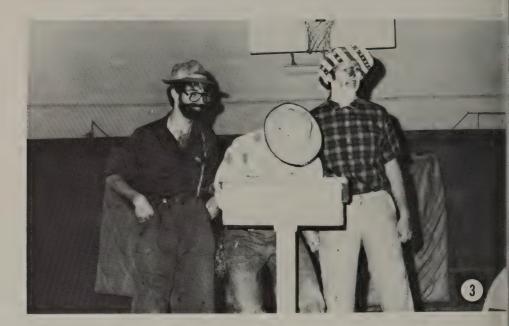
#### Use of Computer Develops Business Skills

In January, the school was given a Radio Shack TRS-80 microcomputer to use as an educational tool. Under Mr. Schrock's supervision, fourteen seniors took a nine weeks course in elementary programming. They studied the BASIC II computer language and its use in instructing the computer to perform tasks.

Since the computer can do nothing unless given an instruction, the students learned to instruct the computer to do various tasks. These tasks included figuring electricity bills, finding test averages, and drawing a smiley face on the video display.









- 1. The Seniors not in chorus participate in cleaning up on the elementary grounds.
- 2. Scott and Grace participate in a spoon and egg relay.
- 3. Paul, Carl, and Devon entertain the students during last-day-of-school activities.
- 4. Lester Lung shares from his experiences as a probation officer.
- 5. The Junior girls sing "Old MacDonald" in the talent show on the last day of school.







#### Students Benefit From Special Activities



Many special activities were provided for the students this year. While the chorus was on tour the non-chorus members from the high school shared some special activities. They consisted of: listening to two probation officers from Goshen, helping clean up the school grounds, and watching a demonstration by Pete Miller on bicycle maintenance and upkeep.

Also provided for the students this year were some planned activities on the last day of school. There was a hot dog roast at noon and a talent show following. The students then participated in some unusual relays outside, one being the all-school shuttle run.

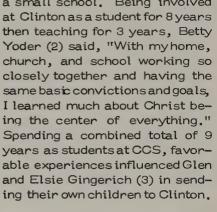
#### Clinton Shapes and Molds Many Lives

Clinton Christian School, in its 30 years of existence, has played a major role in the lives of many people; it has influenced, shaped, and prepared them for future life.

Jan Bontrager (5), student at CCS for 3 years, said, "I became a Christian while at Clinton. That alone was very important to my future life." Some of the most rewarding years ofher life were the nine years Flossie Yoder (4) taught at Clinton. "The acceptance and love expressed by the patrons," said Flossie, "and the thrill of success when the children learned, helped me feel worthwhile as a person in a time of my life when I so needed it."

Emiline Miller (1), a graduate after 12 years at Clinton, appreciated the opportunities she had to become involved in many different areas of extra-curricular activities because Clinton is

a small school. Being involved Yoder (2) said, "With myhome, same basic convictions and goals, I learned much about Christ being the center of everything." ing their own children to Clinton.











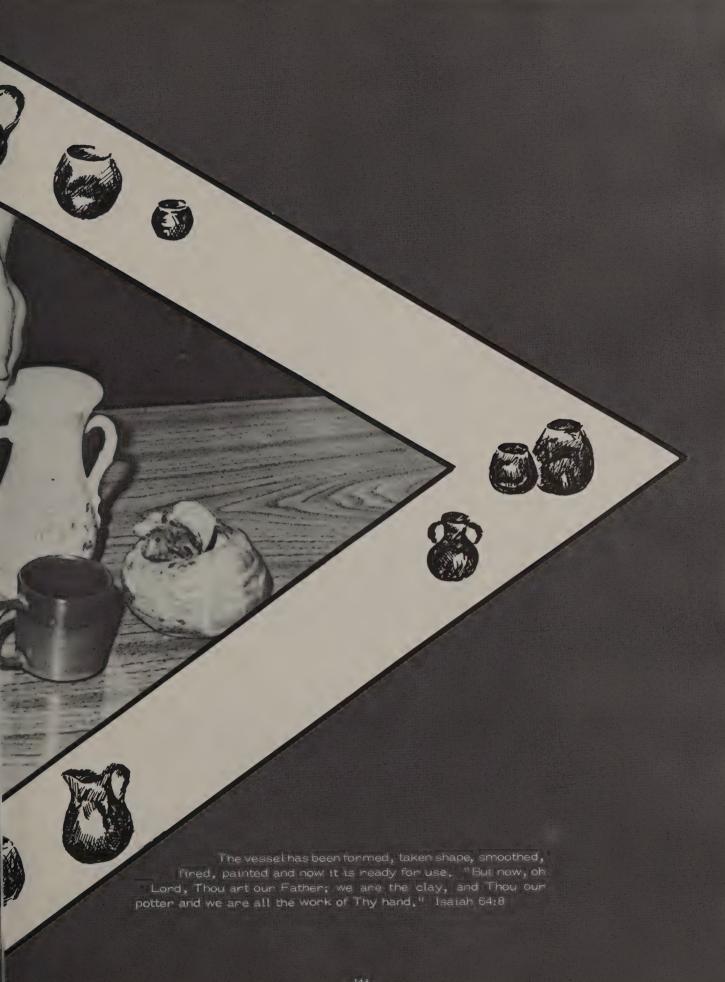








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